

The Kosei Grapevine

Volume 2

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Issue 4

Spring term is finished and it's time for summer vacation. It has been a great year so far, with several big events and lots of great memories. We would like to thank everyone for all of their hard work, and we hope you have a great, safe summer vacation. See you in September!

Speech Contests

At the end of each term English classes hold speech contests. The themes are different for each grade, and sometimes classes of the same year have different themes. The teachers in attendance were amazed by how excellent the students' speeches were. All of the students presented well, spoke clearly and were very fun to watch.

学期の終わりは恒例のスピーチ・コンテストです。学年によってはクラスごとに異なったテーマでコンテストが行われました。

7th graders gave self-introduction and show-and-tell presentations. Here are the latest winners. Best in Competition: #1 Sakino Hiraga, #2 Mayumi Okazaki, #3 Ami Kim. Best in each class: Saori Takeichi (Odate/Murray), Yukako Iwata (Saito/Jackson), Yuki Bessho (Fujisawa/Mendelsohn).

A big thank you as well to all of the first year students in attendance. They were very supportive of their fellow classmates on stage and helped to make the event enjoyable for everyone.



中1のコンテストは自己紹介でした。

1位平賀咲乃、2位は岡崎真由己 3位は金田里、各クラスの優秀者は成田時保里、岩田有香子、別所優希、が選ばれました。また全員の協力で会場を整えることができました。ありがとう

This year the 8th grade classes reported about a book they read in English. The winners from the regular English classes were Rui Sameshima and Yuki Watanabe. The overall winners, all from the A class, were Aya Taimura in third place, Sakura Suzuki in second place, and Marie Mizuno in first place. This was a difficult assignment because they had to read a book in English first! Everyone did a good job.

中2は英語の読書感想がテーマで難しい取り組みになりましたが、各自しっかり頑張りました。優秀賞：鮫島瑠衣、渡辺由規、3位：田井村彩、2位：鈴木さくら、1位：水野真里江が賞を獲得しました。

The 9th Grade Speech competition was held recently in Hall 3 of the Birthday Cake. The girls who took part were winners of their class competitions which had taken place not long before. At first we had the group presentations by girls from Nathan and Clare's class. They talked about the four seasons in Japan. Listening to these we could learn a lot of things about Japan. The level was high and the pictures they showed us were beautiful. Next came the individual speeches by girls from Cedric and Renee's class. The level again was very high and all the girls did a tremendous job memorizing and delivering their speeches. We'd just like to say congratulations to all the girls who took part and keep up the good work next term!

クラスで予選の後、2つのグループから代表者が選ばれ、ネイサン先生・クレア先生組からはグループで写真を使いながら日本の四季について、セドリック先生・レネー先生組は自由題で発表が行われました。

3F Morning Speech

Hi everyone. How are you today? I'm Sayako from 3F class. Today is the 27th June. The weather is sunny and hot. I'm going to talk about how important the time is. I usually go to school by train listening to music. I have to get into university this year and I've changed my mind. I think I can do something else like more fulfilling stuff such as studying English, learning new vocabulary off by heart etc. It's sort of irritating to live far away from school and it takes ages to get there. But in a way, you can take it as a meaningful thing, because you can do a bunch of stuff on the train - like reading books, listening to podcasts in English and so on. If you think something is really getting on your nerves like as if it was making your life a misery, then that's not truthful at all. Because what I believe is that things happen for the best. I'll persist in my belief! The time now is 8.23 - homeroom begins in 2 mins. Don't be late and have a great day.

朝の放送

6月27日晴れ。藤本小夜子です。今日は時間がいかに大切かについて話します。

通学時間は音楽を聴いて過ごしていますが、今年は大学入試もあり、英単語を覚えたり何か意義のあることに変えてみようと思います。長い通学時間をイライラ無駄に過ごす代わりに、本を読んだり、英語を聞いたりすれば結果はきっと良いように展開していくと信じます。

8時23分。後2分でホームルームです。急いでください。今日も楽しい1日でありますように。

Immersion Classes Spring Term

Art

This term has been very much a process of introducing new ideas and projects to the students in all grades, as well as introducing new ideas to the school.

Grade one have been focusing on Abstraction. We started with many smaller mini projects such as painting to music, using color tape to create abstract shapes. Students also made a color wheel and practiced painting techniques. The final project was to create an abstract sculpture and painting. The students were all very enthusiastic and happy to try new things. They have really improved their painting techniques and the sculptures look great. When we started they could not understand much English but gradually we have built up a good basic vocabulary. Well done!

I wanted second grade students to start to research art history. In the U.K. this is a very important part of the art curriculum. Students were divided into five groups, each focusing on one major European Artist - Chagall, Picasso, Monet Van Gogh or Matisse. First, students completed two portraits of the artists - one traditional drawing in pencil, and one in the artist's style. The second stage was to create a papier mache head and paint it using techniques practiced in the 2-D work. In every culture the second grade is a challenging time for students as

they face many emotional and physical changes. They have tried very hard and I am sure when we finish next term it will look great.

To help grade ninth grade students develop their thinking skills as well as their technical skills, we started this term by learning about "Mind Mapping", which is used to explore ideas. The next small project was to make text and image postcards looking at the work of Japanese poet and artist Hoshino. The results of both these projects are wonderful and they will be able to give as gifts and use as a communication tools for their trip to New Zealand. The `peace tile` project comes from an international web site. Students are making a tile exploring the theme of peace. I am very happy to begin to explore social issues and help students to become global citizens through participation in the arts. Grade three are gradually learning how to connect thinking and action and are making some great work.

美術

今学期は未体験の方法で新しい内容の授業を進めました。

中1は色テープを用いて抽象という概念を形に表すことを学習しました。色輪を制作し色の補色について学習し、最後に抽象的な形を制作し絵と組み合わせた作品にしました。初めは英語が理解できませんでしたが、徐々に慣れて授業に必要な基本単語は身につけました。よくがんばりました。

中2は英国の美術学習でも行われている美術史の学習を始めました。グループ別にシャガール・ピカソ・モネー・ゴッホ・マティスの肖像を鉛筆で描き、更に画家の作風で同じ人物をもう一つ描き、次にペーパーマシェで画家の胸像を製作しています。2学期の完成が楽しみです。

中3は技術面だけでなく考える手立てをマインド・マップを制作しながら学びました。日本の詩人の歌をもとに描いた絵葉書はNZのホストファミリーのお土産にします。前回のグレープヴァインにのりましたピース・タイルは生徒が制作しながら世界平和について考えるきっかけにもなり、思考が行動へと広がっていく過程も学んでいければと考えます。2学期にこれを継続して学習します。

P.E.

The 7th Graders were introduced to P.E. lessons in English by way of the Kosei Original Warm Up. They took to it with alacrity and all seemed to enjoy the challenge. The P.E. leaders from both classes learnt to do the warm up in English very quickly.



Once the 7th Graders had mastered the warm up, they then started basketball and dribbling and shooting.

This term saw the 8th Graders do the very technical discipline of the Long Jump. Everyone had to decide which leg was their leading leg and how many steps to take in the approach to taking off. All of the 8th Graders managed to improve on their initial jump and a group of 6 students also jumped over three metres. Well done, girls!

The 9th Grade students have done soccer this term and have built on their skills learnt as 8th Graders. They have done dribbling, with one foot and then both at the same time, shooting and passing accurately. This term they have also had the same teams for the games which helped to foster a better team spirit and this has been seen in the games with everyone playing well together. A job well done by all.

The Grapevine Staff



Thank you for reading our newspaper. Please contact us if you have any questions or comments. fujisawa_y@girls.kosei.ac.jp

中1は佼成体操を習うことから授業がスタートしました。もちろん全て英語ですから、始めは戸惑いもありましたがすぐに慣れて、バスケットのドリブルやシュートを次に学習しました。

中2は走り幅跳びで、きき足や何歩で踏み切ると上手く跳べるか学習しました。6名が3mを超えました。

中3は中2に続いてサッカーをしました。両足を使ったドリブルやシュート・パスの精度を高め、同じメンバーで何度もゲームをして、助け合って試合をする意識も向上しました。

Music

This term's 7th grade music classes have been a combination of slow introduction to singing in English and playing the alto recorder. We started slowly by learning just the chorus of "You Are My Sunshine" and then the first half of "What a Wonderful World". The students have done very well learning how to listen carefully to English instructions, focus on pronunciation and timing in their singing and enjoy music. We are looking forward to continuing our progress after the summer break.

The 8th grade classes have also been a combination of singing and practicing the alto recorder. We warmed up by reviewing "You Are My Sunshine", which they learned last year, and added the first two verses. Then they learned "Yesterday" by the Beatles. The recorder piece they learned for their final test was a relatively long duet which required quite a bit of practice. The students all worked hard and demonstrated a mastery of this second stage of the Kosei music program.

The 9th grade students have a singing class with David and an alto recorder class with Ms. Suzuki. There were many Saturday holidays this term, so there were not very many music classes. However, as this is their third year in Kosei immersion classes, they were able to make the most of their time. We reviewed "You Are My Sunshine", adding the last two verses and completing the song. Then we learned "Hey Jude" by the Beatles. And as these students are going to New Zealand in October for a weeklong visit and homestay, we also learned the popular Maori song "Toia Mai", in the Maori language, of course. These students are as energetic as ever and have performed very well.

中1は英語の歌とアルト・レコーダーを学習しました。"You Are My Sunshine"のコーラスから少しずつ始め、次に"What a Wonderful World"の前半を歌えるようになりました。英語の授業に慣れるとともに、発音とタイミングに重点を置いて学習しています。

中2も英語の歌とアルト・レコーダの両方を学習。"You Are My Sunshine"の復習に続いてビートルズの"Yesterday"の1, 2番を歌えるようになりました。アルト・レコーダのテストはデュエット曲で難易度がまっています。

中3ではデビッド先生が歌、鈴木先生がアルト・レコーダを担当。イマージョンも3年目に入り生徒もしっかり学習できます。発声練習で歌う"You Are My Sunshine"も最後まで歌え、ビートルズの"Hey Jude"、NZ・マオリ族の"Toia Mai"もマオリ語で歌えるようになりました。

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