

The Kosei Grapevine

Volume 3

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Issue 4

Spring term is finished and it's time for summer vacation. It has been a great year so far, with several big events and lots of great memories. We would like to thank everyone for all of their hard work, and we hope you have a great and safe summer vacation. See you in September!

Speech Contests

We all really enjoyed this term's speech and recitation contests from our 中1, 2 and 3 classes. All the students did so much hard work, they studied hard and prepared hard for the contests. Well done to you all. We the teachers were impressed with your work, especially immediately after all your study for the two weeks "eiken matsuri". You were so busy but still you could prepare for your speech and recitation contests. Thank you and well done.

全員が英検の後2週間の間にスピーチに取り組み、しっかり発表出来ました。

Here are the winners from each grade. First let's start with the 7th graders.

All the students gave a self-introduction speech, talking about their families, school, where they are from and hobbies etc. Everyone had some very interesting introductions with a lot of variety. All the teachers were very impressed by the high level of English and ability to talk in speech contest style from these young 7th grade girls. Nice work everyone. The prize for best performance from all 7th grade students went to 4 girls. They were Kanae Aiba, Moka Hasegawa, Yuzuki Miyasaka and Kozue Nakajima. The top 3 prizes for the speech contest went to the following 4 girls. Third prize was shared by 2 girls, Momoko Suzuki and Madoka Sugimoto. Second prize went to Harumi Isobe and first prize went to Karen Shiose. 中1は自己紹介でレベルの高い発表ができました。1位は塩瀬花蓮・2位は磯部陽晴・3位に美鈴木桃子、杉本円香、優秀賞に相場叶、長谷川もか、宮坂柚希、中島梢が選ばれました



There were 7 winners from 8th grade. The girls had a recitation contest where they could choose one of two short stories to memorize and recite.

Again, the level was very high and all the girls did very well. We the teachers enjoyed watching them. All the girls tried so hard so well done to everyone.

There were 4 girls from all 8th grade students that won best performance. They were Tomoyo Takeda, Yuuki Bessyo, Yuri Nakaya and Emira Fujishiro. The overall top 3 winners were; third prize Eriko Kobayashi, second prize Aki Sakuramoto and first prize Saori Takechi.

中2は物語を暗唱して発表しました。優秀賞に竹田知世、別所優希、中谷有里、藤代恵美来・3位小林慧織子・2位桜本亜紀・1位は武市祥保里が選ばれました。

Finally, the 9th graders. As they are 9th graders, this was their third time to give a speech / presentations, so they understood what to do but they had a very big challenge. The girls had to do research on New Zealand as they will go to New Zealand on a homestay in October. They had to research everything on their own and then write their presentations in English. They did their research in groups of 2 to 5 students. It was difficult for them researching in the library using the internet and travel books on New Zealand. We also did work in class

helping to write their presentations in English and of course how to give a presentation correctly. The girls also made posters to use during their presentations. The most difficult challenge I think for the girls was that they had to memorize their presentations, they could not read!!

They did well, everyone tried so hard, they made wonderful posters and tried hard to memorize their presentations. Well done to all 9th graders as you had a very difficult job. Deciding the prizes was not easy either. Here are the winners. Third prize went to three girls, Shiori Hashimoto, Nanami Souma and Natsumi Tani. Second prize went to Yuri Hayashi and first prize went to Marie Mizuno. Thank you everyone and well done. Congratulations to all the winners.



中3は10月のNZへの修学旅行に向けてグループ別にテーマを設け調べ学習をし、それを英語で書き暗記して発音練習を重ね発表しました。限られた時間の中で協力してポスターも作り発表

に使いました。それぞれ大変がんばり、僅差で3位に橋本汐理、相馬ななみ、谷菜摘・2位林優里・1位水野真里江が選ばれました。おめでとう!

The Little Bags of Dreams



Kosei students also wrote letters in English to send with care packages to underprivileged kids overseas this year. These letters will go to Israel, Sri Lanka, Northern Ireland, Afghanistan, Lebanon, Azerbaijan & Palestine, because these areas are experiencing wars, religious,

racial, or ideological disputes. So many kids are suffering as a result. Living in a peaceful world, we want to show them that we care. This movement started in 1999. Kosei students sewed 70 bags and put stuffed dolls, stationery, post-cards, and so on in them this year. We hope that when a child gets the little bag and smiles, it will give us a smile too. We hope that happy faces will be spread all over the world.

戦争や対立によって大変な生活を送っている子供たちに今年も70の真心を詰め込んだ「ゆめポッケ」を作りました。喜んでもらえることを祈りながら。

Junior High School English Summer Camp 2010

The Kosei JHS Summer English Camp was held this year on July 12th and 13th at National Olympics Memorial Youth Center, Yoyogi. During the camp 42 students got many opportunities to speak with 12 foreigners from all over the world. The focus of the camp was on building vocabulary and confidence in speaking English. You will see more on the camp in the next issue.

サマーキャンプ2010

今年は国立オリンピック記念青少年総合センターで7月12・13日に行われました。さまざまな国から12名の外人講師が42人の生徒のコミュニケーションアップのために力を貸してくださいました。詳しく次の号をお楽しみに。

Immersion Classes Spring Term 2010

Art

Peace Tile Project

The third grade students will make a “peace tile”—a small painted or collaged tile, to be displayed. The idea originally comes from a project started in America which uses Arts “...to inspire social change.” Many people from all over the world are participating. Students will learn and use brainstorming and arts techniques to create images mixing text and color to communicate their ideas about peace. They will develop their technical skills in collage and painting whilst learning how to think about the world in a wider context. When the project is finished, we will create a webpage to display the project and we are aiming to organize an exchange if possible with a school in another country.

美術 ピースタイルプロジェクト

中3生はピースタイル（小さなタイルをコラージュでかざった）を製作します。これはアメリカでスタートしたもので「世界を変えていこう」と言う企画で、今では世界中から参加者がいます。生徒は考えをまとめて素材や色をさまざまに組み合わせ平和へのイメージを形にしていきます。世界をより広い視野から考えながらコラージュや色使いの技術を学びます。製作したものはウェブに載せて、できれば取り組んでいる外国の学校とも交換していきたいと考えています。

www.peacetiles.net



Grade one have been focusing on color, line, shape and painting. They studied the color wheel and did practice exercises and are completing Abstract Paintings. This project is aimed at getting students used to color and paint while helping them to understand 2-D concepts and how to be confident with exploration.

中1は色・線・形と描く方を学び抽象画を仕上げました。色を使って描きながら平面という概念の理解を深めることを目指しました。

Grade two have worked on two projects this term. In the first term they used flowers around the school and the work of artist Georgia O'Keefe to inspire bright, bold pastel images. As well as working with various pastel techniques they also learned how to make pastel.

Project two involved the students designing gifts for their future selves and was a great way to think about the future and build on the modeling clay from last year. What they have created is very cute.

中2はパステルを自分たちで作り それで校内に咲く花をオ・キーフ風に描きました。パステル画の学習ともう一つは未来の自分へのプレゼントを粘土で制作しました。



Music

The 7th graders' introduction to immersion music has been a combination of singing in a foreign language, getting used to that big monster known as the alto recorder, and learning a bit of basic music theory. They particularly seemed to enjoy singing the Congolese song “Si si si”, snippets of which can occasionally be heard as you walk past the 1-1 or 1-2 classroom. They also did a lot of listening, games and activities to practice recognizing musical instruments. All of this came together at the end of the term with Prokofiev's story-in-music “Peter and the Wolf”.

中1は初体験のイメージ音楽です。英語でアルト・レコーダー・音楽理論の初歩・コンゴの歌「Si si si」を学びました。ゲームを通して楽器やその音色を学習、DVD「ピーターと狼」を楽しみながら1学期に学んだまとめをしました。

The 8th and 9th graders started the year by learning the John Lennon song “Love”. Some of the classes extended the song by adding an original fifth verse. John Lennon would have been surprised with their twisted creativity. The 8th graders continued with the Beatles' “Yesterday” – a song full of tricky little challenges that they overcame marvelously. Although it's a sad and dark song, they managed to make it glow ever so slightly! Both grades also sharpened their ears by listening to welcome songs and lullabies from around the world, and music from different genres.

As the 9th graders are going to New Zealand in October, they focused on traditional kiwi songs for most of the term. The students started by learning the lullaby “Hine e hine” in an English version. After beautifully polishing that song, they were eager to sing something in the Maori language, and so we dived straight into the classic “Pokarekare ana”. We are looking forward to continuing our explorations of the musical landscape of New Zealand next term.

中2・3は去年に引き続きビートルズの「Love」から始め、新しい工夫を足して歌いました。中2はさらに「Yesterday」の元歌よりは少し明るめに歌うことに挑戦しました。そのほか耳を慣らすために世界中の歌や子守唄を聞き異なった種類の歌に触れました。中3は10月のNZ旅行に備えて古くからあるNZの子守唄「Hine e hine」を英語で、またマオリ語で「Pokarekare ana」を歌いました。来学期も引き続きNZの歌を学習します。



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