# The Kosei Grapevine

Volume 5

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Issue 7



# Section Sectio



## Jumior High School Speech Contests

In late November and early December speech contests were held for our second and third year junior high school students. These were followed by a recitation contest for our first year junior high school students. These contests gave our students a chance to showcase not only their remarkable English abilities but their public speaking skills as well and were the culmination of over a month of hard work and practice. The first year girls gave renditions of a short text called "The Hungry Lion". All students put in a fine effort despite many being very nervous as it was their first appearance in a speech contest. First place went to Nene Takeuchi, second to Mako Yamauchi and third to Junwa Yoshizato. The second year students wrote a short introduction to a work of art. This gave them the chance to learn about the world of art while practicing English. First place went to Asuka Sugiyama, second to Erika Suzuki and third to Sayaka Tanno. Having just returned from their school trip to New Zealand to third year girls gave presentations on the differences and similarities between New Zealand and Japan. First place was awarded to Karen Shiose, second to Madoka Sugimoto and third to Moeko Chida. The judges were most impressed by the quality of all of the presentations and are looking forward to the next round of contests!

#### レシテーションコンテスト&スピーチコンテスト!

中1生は、物語の暗唱、中2生は、絵画の説明、中3生は、ニュージーランドと日本の共通点と相違点についての説明を英語で行いました。

 中1:1位 竹內寧々
 2位 山內眞子
 3位 吉里淳和

 中2:1位 杉山明日香
 2位 鈴木絵里香
 3位 丹野紗矢香

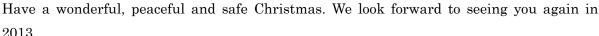
 中3:1位 塩瀬花蓮
 2位 杉本円香
 3位 千田萌子

# Christmas Party

Winter is here! The weather is getting colder and the days are getting shorter. It can be easy to feel down but at Kosei there is a great Christmas atmosphere! And what better way to close out the year than by having a big, fun Christmas party! This year the native teachers celebrated with the 8th grade students.

There were many fun activities for the students to do. Sara and Paul spread the joy by playing festive games with the students and Stefan and Robert helped the girls make original Christmas cards. At the end of the party, all the girls got lots of sweets and chocolate. The perfect way to finish!

Now the term has come to an end, you should think about what presents to buy for your friends and family. Also, don't forget to send your Christmas cards and *nengajo*!















### Junior High School Art with Rachel

#### 美術の時間

中学一年生は、粘土で野菜と果物のキャラクターを作り、中学二年生は、エコバッグやブックカバーにデザインを描くために使用するステンシルを作成しました。中学三年生は、ニュージーランド修学旅行で撮った自然の景色の写真を見ながら、水彩画を描きました。

#### Grade One

This term grade one have been making clay character sculptures. Our theme this year was vegetables and fruits - apples (red and green), green pepper, carrot and pumpkin. The design process begins with observational drawing and then students develop their characters. They learn how to think in 3-D and use new craft skills. I was very impressed with the work that has been created and it's great to see students channeling their energy. We have been connecting with the English Department to use present progressive grammar and I'm pleased with their progress.

#### Grade Two

Grade two have been a delight to teach this term. They are lively, positive and have created some excellent work. This term we made 2-D stencils for an eco bag and a book cover. Using a small sponge students printed their designs onto bags and finished them by sewing small details using matching colored thread. The process teaches them designing, cutting, color mixing, sponge printing and sewing techniques. Many elementary students use a similar stenciling technique, however in this project students focused on design elements learning about negative space, balance and symmetry. Well done grade two!

#### Grade Three

Grade three's term was divided into two parts separated by their trip to New Zealand. At the beginning of term we finished off the Peace Tile. The main project was to paint a watercolor landscape from a photo taken in New Zealand. This is a wonderful annual project aimed at getting students to observe the natural environment then develop their own, individual interpretation of it. They learn about landscape and sketching structures (foreground, mid-ground and background) in addition to traditional watercolor techniques. Watercolor is a very different kind of painting from using acrylics or oils and requires a lot of subtlety with color mixing. They have made some beautiful, unique work and seemed to enjoy New Zealand very much.

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#### Can you Find the 7 Christmas Words?



SANTA
TREE
CHRISTMAS
COOKIES
HOLIDAY
PRESENTS
FAMILY

#### **Important Dates**

Jan 8<sup>th</sup> Opening Ceremony Jan 8<sup>th</sup> Farewell for 1E Girls Jan 10<sup>th</sup> JHS Karuta Contest Jan 14<sup>th</sup> Adults Day Jan 26<sup>th</sup> Chorus Contest

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3