

# BE A GLOBAL LEADER!



*Kosei Gakuen Girls Becomes a Designated  
“Super Global High School”*

Here at Kosei Gakuen Girls' we are proud of the principles on which our school was founded. In accordance with these principles, we continue to strive to educate young women who can work as global citizens to create a more peaceful world. In recent years, under the banner of “Kosei for English Language Education,” we have undertaken projects such as our “immersion courses,” “Eiken Festival,” and of course our “KGS New Zealand” study abroad class. As a result of these initiatives, and as an acknowledgement of our vision for our school's future, we have been designated as a “Super Global High School” (SGH) by the Japanese Ministry of Education, Culture, Sports, Science and Technology.

# EDUCATING GLOBAL LEADERS

Our school has been designated as a SGH for the next five years. The goal of SGHs is to “enable high school students to become future leaders on the global stage by providing them with strong communication and problem solving skills, as well as an awareness of social issues that will help them to succeed in our rapidly globalizing world.”

The “SGH” is part of a new initiative by the ministry where schools are encouraged to develop new programs offering a high standard of global education. Schools that become designated SGHs will work predominantly with Japanese universities that are furthering globalization, as well as with international organizations and industry leaders, to produce graduates who can help identify and resolve international issues, and become active in the international business world.

As a part of the “SGH” curriculum, schools will conduct lessons that aim to help students develop an international perspective to problem solving. Each school will select its own themes, and students will actively consider these themes and propose new methods of resolving various issues surrounding them.

Our school has chosen themes relating to our founding principle of “educating young women so that they can work towards a more peaceful society.” As part of our “Kosei for English language education” initiative, we are already offering immersion classes taught by foreign teachers, our Eiken festival, a mid-length study abroad program where students visit England, and our New Zealand study abroad program.

We are rolling out a new program to further expand the scope of our work as “Kosei for English Language Education.” This course will offer our students not only the opportunity to put their highly developed English skills to use while immersing themselves in different cultures, but also the chance to mature and develop their problem-solving skills through intercultural communication. Students will develop a sense of self-awareness during their time at high school that will leave them better prepared to advance on to the next stage of their lives.

# THE FURTHERING OF PEACE IN MULTIETHNIC SOCIETIES THROUGH FIELDWORK

Following our designation as an SGH, we are pleased to announce the preliminary name of our research project as “The Furthering of Peace in Multiethnic Societies through Fieldwork.”

In 2015 we will establish our first “Global Class” as a model class for this initiative. This intake will be limited to 30 students. Students will gain a strong knowledge base across areas including “International Knowledge,” “Intercultural Research” and “English Communication” before spending time in countries such as Thailand and England (at the University of London’s SOAS campus) to engage in fieldwork and present their findings.

A focus will also be placed on “career development,” helping our students along the path to becoming global citizens of the future. We envisage that the success of the project based research undertaken by the global class will have a positive influence on the whole school population further spreading our goal of “The Furthering of Peace in Multiethnic Societies through Fieldwork.”

To help achieve this we are establishing a new “International Understanding Department.” The main focus of this department will be to develop classes for the “Global Class” with an emphasis on international understanding. These classes will include “Intercultural Research” and “International Communication.” We plan to gradually introduce such classes in to the curriculum of both the “Special Study Abroad Course” (who currently take “Japanese Culture” classes) and our other courses.



## INTERCULTURAL RESEARCH SUBJECT: INTERCULTURAL RESEARCH

Our core approach to embracing our new status as an SGH will be our program of “Intercultural Research.” Students will travel abroad to conduct research as a part of our fieldwork program.

Over the course of their fieldwork the students will need to fully utilize their own problem-solving skills, this will allow them to develop new abilities as well as to become more mature. As this will be the first time that most students face such a challenge, they will be paired with a university student who will be able to offer them support as they learn.

Students will have the chance to present the findings of their research and engage in debate over their findings. Through hearing the opinions of others including university students, researchers and exchange students, and by presenting their findings at a model United Nations conference, our students will be able to gain a deeper insight in to the themes of their fieldwork and further build on their knowledge.

## INTERCULTURAL KNOWLEDGE SUBJECT: INTERCULTURAL COMMUNATION

Through becoming aware of world around us, we also become more aware of ourselves. These classes will help our students to gain an international awareness that will be integral to the success of their overseas fieldwork. This includes building their understanding of different cultures as well as of global society.

Through this knowledge they will also gain an awareness of their own place in this society. By participating in special classes held in cooperation with Keisen University, our students will be able to approach these topics from an academic perspective.

# THE KOSEI GIRLS' WAY

The qualities that are needed to become a global leader cannot be neatly summed up as a group of set skills. What is required is a broad range of abilities and knowledge. An effective way of fostering these abilities and building this knowledge is to undertake fieldwork in an international environment. This practical method of education gives students the chance to step out of their comfort zone and use their own abilities to solve problems in their own way.

Such fieldwork allows Japanese students to contemplate issues such as how to promote peace in multi-ethnic societies, as well as how Japan and the Japanese public should approach these issues.

Before they leave to conduct this fieldwork, students will receive practical tuition here at school to equip them with the international knowledge and English communication skills that they will need to succeed. Over the three years that they study with us our students will gain a comprehensive education that will help them to become truly global citizens.



# OUR FIVE YEAR PLAN

Up Until Now...	2014	2015	2016	2017	2018
<ul style="list-style-type: none"> <li>● Kosei for English language education</li> <li>● 1 year study abroad course (New Zealand) (Special Study Abroad Course)</li> </ul>	Designated as a "Super Global School" (SGH)	SGH Model Class Establishment of the Super Global Class	First participation in Thai fieldwork	England research program starts	Graduation of the first Super Global Class
		Establishment of the International Understanding Department		Restructuring of departments across the school	Final evaluation as an SGH roll out of project across the school

	1st Year	2nd Year	3rd Year	After Graduation
<b>International Understanding</b> <b>Intercultural Research</b> Students will carry out fieldwork in a multi-cultural environment, write essays and make presentations both in school and outside of school. Subject name: Intercultural Research	<b>School Designated Subject &lt;Intercultural Research&gt;</b> ●Peer support (Keisen University) Assistance from people with fieldwork experience to: -Conduct research that will deepen their knowledge of Thailand. -Choose the theme of their research. -Gain knowledge of the Thai language. -Make presentation for their fieldwork. ●Fieldwork Students will carry out investigative fieldwork in Thailand (Chiang Mai and Bangkok) for around 10 days with the assistance of students from Chiang Mai University. ●Workshops with Foreign Exchange Students Students will take part in a workshop with foreign exchange students from the University of Azu. They will present the findings of the research that they conducted in Thailand and use the resulting discussion as a basis upon which to revise the content.			<b>England Research Program (around 40 days)</b> Students will visit institutions such as the University of London School of Oriental and African Studies (SOAS), the British Museum and the British Library in order to carry out further research and write up the findings of their Thai fieldwork in English. ●Discussions with staff and researchers from SOAS ●Peer support (Keisen Joshi Gakuen University) Perfecting their English essay writing skills. ●Presentations Students will present the findings of their research at a model United Nations conference held for Japanese high school students
<b>International Understanding</b> <b>International Knowledge</b> Students will acquire the international knowledge required for intercultural research. In return, participating in such research will inspire them to seek further knowledge. Subject name: International Knowledge	<b>School Designated Subject &lt;International Knowledge&gt;</b> ●Students will learn to write objective essays showing an awareness of their background as young women living in Japan.			<b>Classes Held in Cooperation with Keisen</b> ●Classes held in cooperation with Keisen University Classes including International Relations, Introduction to Area Studies, Introduction to Gender Studies, NGO/NPO Studies and Asian Economics will be held at the university.
<b>English Communication Power</b> Students will develop their English skills to the level necessary to take part in fieldwork. Taking steps to ensure success in TOEFL®/IELTS	<b>School Designated Subject &lt;International Communication&gt;</b> ●Practical English lessons			●Preparation for TOEFL®/IELTS Goal: 57 or higher in the TOEFL®/IBT test 4.5 or higher in IELTS.
	Preparatory Studies Fieldwork and Practical			Career Support Advancement to foreign universities and universities which place an emphasis on global studies. Leadership roles in global society



# OVERSEAS RESEARCH PROGRAM

Our students will be able to experience countless aspects of different cultures first-hand, helping them to develop multi-faceted communication skills.

## Fieldwork (undertaken by second year students) <Chiang Mai, Thailand>



With the cooperation of local universities, our students will spend 10 days carrying out field work in and around Chiang Mai, Thailand. During this time they will stay with local homestay families. The goal will be for each student to seek local information that will help them to better understand the themes of their ongoing research. Students will carry out their surveys and research with the assistance of Keisen University, an institution that has many years of experience conducting fieldwork in Thailand.

## Fieldwork (undertaken by third year students) <London, England>



This research trip will take place in April-May and last for around 40 days. Students will visit SOAS' campus in London where they will receive instruction on how to further elaborate on the findings of the research that they carried out during their fieldwork in Thailand. Students will learn academic writing skills allowing them to produce essays in English. The end goal will be for the students to be able to present the findings of their Thai fieldwork in English.

## Main Research Partners

- The University of London, School of Oriental and African Studies (SOAS)
- Keisen University
- JICE (Japan International Cooperation Centre)